

LEARNING ENGLISH LANGUAGE BY WATCHING MOVIE AND SOSIAL MEDIA

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Abstrak: Makalah ini didorong oleh permintaan masa kini di mana bahasa Inggris telah menjadi bahasa universal yang digunakan secara luas tidak hanya untuk komunikasi internasional tetapi juga sebagai pintu gerbang ke informasi, peluang karier, pendidikan, dan hubungan sosial dan budaya. Hal ini juga didorong oleh kemajuan dalam inovasi informasi yang telah merambah semua divisi, termasuk pendidikan. Film dan media sosial dapat berfungsi sebagai perangkat untuk mendukung pembelajaran bahasa Inggris. Sebagai tanggapan terhadap hal ini, kami melakukan penelitian yang ditujukan untuk membuat kemajuan dalam kemampuan berbicara bahasa Inggris, terutama yang berfokus pada keterampilan berbicara dan mendengarkan. Penelitian ini dilakukan di antara pelajar bahasa Inggris, termasuk mahasiswa dan siswa sekolah menengah atas. Penelitian ini menggunakan strategi penelitian subjektif dengan metode penelitian yang bertujuan. Metode penelitian mencakup komponen-komponen berikut: 1. Penentuan anggota 2. Pengumpulan informasi 3. Teknik analisis informasi Temuan penelitian menunjukkan bahwa pembelajaran bahasa Inggris melalui film dan media sosial jauh lebih berhasil. Hal ini sering kali karena keduanya praktis dan menyenangkan. Sebuah penelitian menunjukkan bahwa Generasi Z (usia 10–30 tahun) mendominasi pembelajar bahasa Inggris berdasarkan tingkat pembelajaran bahasa Inggris, dengan kelompok usia 20–29 tahun terdiri dari 21% laki-laki dan 23% laki-laki. Hal ini menunjukkan bahwa Generasi Z memiliki minat yang tinggi dalam mempelajari bahasa Inggris 1. Penelitian lain menemukan bahwa anak muda usia 18–20 tahun cenderung lebih sering menggunakan bahasa Inggris di Instagram daripada bahasa Indonesia. Hal ini menunjukkan bahwa media sosial berfungsi sebagai wadah bagi anak muda untuk berlatih dan menggunakan bahasa Inggris dalam komunikasi sehari-hari. 2. Seluruh penggunaan media sosial yang dinamis di Indonesia didominasi oleh Generasi Z, yaitu sebesar 73%. 3. Hal ini berarti bahwa sebagian besar dari mereka menggunakan media sosial dan film sebagai alat untuk mempelajari bahasa Inggris.

Kata Kunci: Belajar Bahasa Inggris, Cara Menarik Untuk Menghafal Bahasa Inggris, Film, Media Sosial.

Abstract:

This paper is propelled by the requests of the present day time where English has ended up an universal dialect broadly utilized not as it were for worldwide communication but too as a door to data, career openings, instruction, and social and social associations. It is additionally driven by headways in data innovation that have penetrated all divisions, counting instruction. Movies and social media can serve as devices to back English dialect learning. In reaction to this, we conducted investigate pointed at making strides English-speaking capacities, especially centering on talking and tuning in aptitudes. The consider was conducted among English learners, counting college understudies and tall school understudies. This inquire

about utilizes a subjective inquire about strategy with a purposive examining method. The inquire about method includes the taking after components: 1. Member determination 2. Information collection 3. Information examination techniques The discoveries of the ponder illustrate that learning English through movies and social media is significantly more successful. This is often since it is both down to earth and agreeable. A ponder appears that Era Z (matured 10–30 a long time) rules English learners concurring to information from an English learning stage, with the age bunch of 20–29 a long time comprising 21% male and 23% male learners. This shows that Era Z contains a tall intrigued in learning English¹. Another ponder uncovers that young people matured 18–20 tend to utilize English on Instagram more regularly than Indonesian. This recommends that social media serves as a stage for young people to practice and utilize English in every day communication². The entire dynamic social media utilization in Indonesia is overwhelmingly ruled by Era Z, bookkeeping for 73%³. This implies that the lion's share of them utilize social media and movies as apparatuses for learning English.

Keywords: *Learning English, Compelling Ways To Memorize English, Movie, Social Media.*

INTRODUCTION

Within the modern scene of dialect procurement, the part of interactive media assets has become increasingly noteworthy, especially within the setting of learning English as a remote dialect. The appearance of computerized advances and the expansion of social media stages have changed conventional strategies of dialect learning, advertising learners imaginative roads for engagement and hone. Observing motion pictures and utilizing social media not as it were give true dialect introduction but too cultivate an intuitively learning environment that can improve different phonetic aptitudes. Investigate shows that varying media materials, such as movies, can essentially make strides lexicon, tuning in comprehension, and articulation, whereas social media stages encourage real-time communication and social exchange (Caruana 2021 "Analyzing the Part of Social Media within the Advancement of English Lexicon at College Level for Remote Dialect Learners", 2022)⁴. Shockingly, indeed in spite of the fact that English is broadly utilized, there are still numerous people whose capability levels are not proportionate (less capable). This issue highlights the significance of a organized approach and direction from teachers to guarantee that these media are utilized to their fullest potential in a positive way. One such positive viewpoint is learning English.

There are a few angles ready to highlight from our paper, both in terms of substance and approach. These include utilizing present day expository strategies, leveraging the most recent information, receiving a subjective methodological approach, tending to current and relevant

issues and patterns, advertising down to earth arrangements, and displaying the paper in a more locks in and comprehensible organize, dialect, and fashion.

This paper points to investigate the viability of these advanced apparatuses within the English dialect learning handle, looking at how they contribute to learners' etymological advancement and engagement.

RESEARCH METHODS

This paper may be a ponder employing a subjective strategy conducted in December 2024, from the 1st to the 27th. This strategy will include a few key components, counting member choice, information collection strategies, and information examination techniques.

The ponder will target a assorted gather of English dialect learners, counting college understudies and tall school understudies, who effectively lock in with English-language motion pictures and social media stages. A purposive inspecting strategy will be utilized to guarantee that members have shifting levels of English capability and diverse foundations in terms of their presentation to English media. This differing qualities will give a wealthy dataset that captures a run of encounters and bits of knowledge.

for information collection procedures, semi-structured interviews will be conducted to accumulate in-depth data almost participants' encounters with learning English through motion pictures and social media. The interviews will investigate subjects such as:

- The sorts of motion pictures and social media stages utilized.
- Particular dialect aptitudes (tuning in, talking, perusing, composing) that members feel have progressed.
- The seen affect of these media on their inspiration and engagement in learning English (Bin-Hady & Al-Tamimi, 2021; Abdelmajdid et al., 2022)⁵.

Center gather discourses will be organized to facilitate interaction among members. This strategy will permit for the investigation of collective encounters and shared bits of knowledge with respect to the utilize of motion pictures and social media in dialect learning. Members will examine their inclinations, challenges, and methodologies for utilizing these media successfully (Abbas et al., 2019; Elverici, 2021)⁶.

Observational information may be collected by observing participants' intelligent with English-language substance on social media and amid motion picture viewings. This will give relevant bits of knowledge into how learners lock in with the fabric and apply their dialect abilities in real-time (Otchie & Pedaste, 2020; "The Part of Social Organizing Locales in Changing the Algerian Society:

From a Francophone to an Anglophone Society", 2023)⁷.

The subjective information collected through interviews, center bunches, and perceptions will be analyzed utilizing topical investigation (Information Investigation Procedures). This approach includes a few steps:

1. Translation:

All interviews and center bunch talks will be interpreted verbatim to guarantee precise representation of participants' voices.

2. Coding:

Starting coding will be conducted to recognize key topics and designs inside the information. This prepare will include both inductive and deductive coding, permitting for the rise of unused topics whereas too considering existing writing on dialect learning through media (Haerazi et al., 2020)⁸

3. Topic Advancement:

After coding, the subjects will be refined and organized into broader categories that reflect the participants' encounters. This will offer assistance in understanding the different measurements of learning English through motion pictures and social media, such as inspiration, engagement, and ability advancement (Putrawan & Riadi, 2020; Montaner, 2020)⁹.

4. Approval:

To upgrade the validity of the discoveries, part checking will be utilized, where members will be welcomed to audit the discoveries and give input on the exactness of the translations made by the analysts (Saeed, 2021)

RESULTS AND DISCUSSION

The integration of motion pictures and social media into English dialect learning has earned critical consideration in later a long time, highlighting their potential to improve different dialect abilities. Observing English motion pictures is especially successful in moving forward lexicon, elocution, and tuning in aptitudes. Investigate shows that the double tangible engagement of locate and sound in movies can lead to way better lexicon retention and elocution enhancement among learners (Rahman, 2023)¹¹. Moreover, the vital utilize of English movies and tv arrangement has been appeared to lock in learners in a more engaging and successful way, subsequently upgrading their etymological aptitudes (Mahbub, 2023)¹².

The relationship between students' propensities of observing English motion pictures and their tuning in abilities has been investigated, uncovering that normal introduction to English-language media can altogether upgrade tuning in comprehension (Rachmi, 2022)¹³. This can be backed by discoveries that recommend understudies who as often as possible observe English movies tend to create superior tuning in and talking aptitudes, as these movies give contextualized dialect input that's significant for dialect procurement (Rashdan, 2023)¹⁴. Additionally, the utilize of subtitles in movies has been found to encourage understanding and move forward lexicon maintenance, as learners can see the composed shape of words whereas hearing them articulated (Hestiana & Anita, 2022)¹⁵.

In expansion to motion pictures, social media stages like YouTube and Instagram have risen as profitable apparatuses for dialect learning. These stages offer a plenty of substance that can be utilized to make strides English abilities. For occurrence, YouTube has been distinguished as an viable medium for upgrading talking abilities, because it gives locks in substance that propels understudies to hone their talked English (Zulkflee et al., 2022)¹⁶. Additionally, Instagram has been recognized for its potential in lexicon learning, because it permits learners to associated with differing substance that can fortify dialect procurement (Klímová & Zamborová, 2020)¹⁷.

The combination of conventional media like movies and present day stages such as social media makes a multifaceted learning environment that caters to various learning styles. This approach not as it were makes learning more pleasant but too empowers dynamic cooperation from understudies, which is basic for successful dialect securing (Furqon, 2020)¹⁸. The utilize of

multimedia assets in dialect instruction cultivates a more energetic and locks in learning climate, eventually driving to made strides dialect capability (Yuliantini, 2021)¹⁹.

In outline, the joining of English motion pictures and social media into dialect learning methodologies has demonstrated to be useful in upgrading lexicon, tuning in, and talking aptitudes. The intelligently nature of these media empowers learners to lock in with the dialect effectively, in this way encouraging a more comprehensive learning encounter.

A think about appears that Era Z (matured 10–30 a long time) overwhelms English learners agreeing to information from an English learning stage, with the age bunch of 20–29 a long time comprising 21% male and 23male learners. This shows that Era Z includes a tall intrigued in learning English¹. Another think about uncovers that youngsters matured 18–20 tend to utilize English on Instagram more regularly than Indonesian. This recommends that social media serves as a stage for youngsters to practice and utilize English in every day communication². The overall dynamic social media utilization in Indonesia is overwhelmingly overwhelmed by Era Z, bookkeeping for 73% ³. This implies that the larger part of them utilize social media and movies as instruments for learning English

CONCLUSION

In conclusion, this consider on the integration of movement pictures and social media into English tongue instruction follows a multifaceted strategy that caters to the moved needs of learners. The comes around propose that these insubordinate not since it were make strides tongue capability but furthermore make strides understudy inspiration and engagement. By publicizing honest to goodness settings for lingo application, movement pictures and social media energize a wealthier comprehension of social nuances and conversational complexities, which are fundamental for profitable communication. As the instructor environment proceeds to alter over, it is basic for teaches to saddle the capabilities of these advanced assets to make overhauling learning encounters that modify with the inclines and ways of life of appear day learners (Pikhart & Klímová, 2020; "Analyzing the Portion of Social Media interior the Development of English Dictionary at College Level for More distant Lingo Learners," 2022)²⁰. Future considers have to be see at the long-term impacts of these approaches on tongue competence and learner freedom,

guaranteeing that lingo instruction remains critical and compelling in an persistently advanced period

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