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## THE EXEMPLARY NATURE OF UTHMAN BIN AFFAN AS A SOURCE OF MORAL EDUCATION IN THE MODERN ERA

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**ABSTRACT;** *This study aims to analyze the exemplary character of Uthman ibn Affan as a source of moral education in the modern era. The research employs a qualitative approach using the library research method. Data were collected from various sources, including books, scientific journals, historical documents, and relevant literature related to Uthman ibn Affan, moral education, and Islamic education. The data were analyzed using descriptive qualitative analysis through the processes of data collection, data reduction, data presentation, and conclusion drawing. The findings reveal that Uthman ibn Affan possessed noble moral values, including honesty, trustworthiness, generosity, responsibility, humility, and ethical leadership. These values remain highly relevant to addressing contemporary moral challenges, such as declining social awareness, individualism, and weak moral commitment among young people. Furthermore, Uthman ibn Affan's contributions to the preservation of the Qur'an and the development of Islamic education demonstrate his commitment to knowledge, unity, and public welfare. Therefore, the exemplary character of Uthman ibn Affan can serve as an important source of moral education and contribute to character development in modern educational institutions.*

**Keywords:** *Uthman Ibn Affan, Moral Education, Character Education, Islamic Education, Moral Values.*

**ABSTRAK;** Penelitian ini bertujuan untuk menganalisis keteladanan karakter Utsman bin Affan sebagai sumber pendidikan moral di era modern. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kepustakaan. Data dikumpulkan dari berbagai sumber, termasuk buku, jurnal ilmiah, dokumen sejarah, dan literatur relevan mengenai Utsman bin Affan, pendidikan moral, dan pendidikan Islam. Data dianalisis menggunakan analisis deskriptif kualitatif melalui tahapan pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa Utsman bin Affan memiliki nilai-nilai moral yang luhur, antara lain kejujuran, sifat dapat dipercaya, kedermawanan, tanggung jawab, kerendahan hati, dan kepemimpinan yang etis. Nilai-nilai tersebut tetap sangat relevan dalam menjawab tantangan moral kontemporer, seperti menurunnya kepedulian sosial, individualisme, dan lemahnya komitmen moral di kalangan generasi muda. Selain itu, kontribusi Utsman bin Affan terhadap pelestarian Al-Qur'an dan pengembangan pendidikan Islam mencerminkan komitmennya terhadap ilmu pengetahuan, persatuan, dan kesejahteraan masyarakat. Oleh karena itu,

keteladanan karakter Utsman bin Affan dapat menjadi sumber penting bagi pendidikan moral dan berkontribusi pada pembentukan karakter di lembaga pendidikan modern.

**Kata Kunci:** Utsman Bin Affan, Pendidikan Moral, Pendidikan Karakter, Pendidikan Islam, Nilai-Nilai Moral.

## **INTRODUCTION**

Moral education is the process of developing individuals' attitudes, values, and behaviors in accordance with religious, social, and cultural norms. It aims to shape individuals who possess good character, a sense of responsibility, and the ability to distinguish between right and wrong (Fitriyani et al., 2025).

In Islam, moral education is closely related to the concept of akhlaq (moral character). Akhlaq refers to the qualities embedded within an individual that motivate him or her to perform actions consciously and consistently without requiring prolonged consideration. Exemplary conduct (*uswah hasanah*) is considered one of the most effective methods of education because learners tend to imitate the behavior of individuals whom they regard as good role models (Maharani, 2024).

Uthman ibn Affan is widely recognized as a figure of noble character, distinguished by his generosity, trustworthiness, simplicity, and concern for education and public welfare. These values can serve as an important foundation for the development of moral education in the modern era (Rindra et al., 2023; Holis, 2023).

The development of the modern era, marked by rapid technological advancement and globalization, has brought significant changes to human life. Besides providing positive impacts, these developments have also created various moral challenges, such as declining honesty, responsibility, social concern, and respect for others. Therefore, moral education has become increasingly important in shaping individuals with strong character and ethical values (Fitriyani et al., 2025).

From an Islamic perspective, moral education can be developed through the exemplary conduct of prominent Muslim figures. One of the most influential figures is Uthman ibn Affan, the third Caliph of the Rashidun Caliphate. He was renowned for his generosity, honesty, trustworthiness, humility, and commitment to serving the Muslim community (Holis, 2023).

Previous studies indicate that Uthman ibn Affan played a significant role in the advancement of Islamic education and character formation. His efforts in preserving the

authenticity of the Qur'an through the standardization of the Mushaf and his dedication to public welfare demonstrate values that remain relevant to contemporary moral education (Maharani, 2024).

In the context of modern education, values such as integrity, responsibility, generosity, and leadership are essential for addressing moral issues among young people. Consequently, examining the exemplary character of Uthman ibn Affan as a source of moral education is expected to contribute to the development of character education based on Islamic values (Rindra et al., 2023).

## **RESEARCH METHODS**

This study employs a qualitative research approach using the library research method. Library research is conducted by collecting and analyzing information from various written sources, such as books, scientific journals, research articles, historical documents, and other relevant literature. This method is appropriate because the study focuses on examining the exemplary character of Uthman ibn Affan and its relevance to moral education in the modern era through existing scholarly works (Snyder, 2021).

The data used in this study consist of primary and secondary sources. Primary data sources include literature discussing the life, leadership, and moral values of Uthman ibn Affan, as well as Islamic educational concepts derived from the Qur'an and Hadith. Secondary data sources consist of recent journal articles, books, conference proceedings, and other academic publications related to moral education, character education, and Islamic educational thought published within the last five years (Maharani, 2024).

Data were collected through documentation techniques. The researcher identified, selected, and reviewed relevant literature concerning Uthman ibn Affan's character and moral education. The collected documents were then classified according to themes, including honesty, generosity, responsibility, leadership, and their relevance to contemporary educational practices. Documentation is considered an effective technique for obtaining comprehensive and reliable information from existing written materials (Bowen, 2021).

The data were analyzed using descriptive qualitative analysis. The analysis process involved several stages: data collection, data reduction, data presentation, and conclusion drawing. First, relevant information was gathered from selected sources. Second, the data were reduced by focusing on information related to the research objectives. Third, the

data were organized and presented systematically according to thematic categories. Finally, conclusions were drawn regarding the relevance of Uthman ibn Affan's exemplary values to moral education in the modern era. This approach enables researchers to interpret and describe findings comprehensively and systematically (Miles, Huberman, & Saldaña, 2020).

## **RESULTS AND DISCUSSION**

### **The Exemplary Character of Uthman ibn Affan as a Source of Moral Education in the Modern Era**

The findings of this study reveal that Uthman ibn Affan possessed various moral values that can serve as an important foundation for moral education in the modern era. These values include honesty, trustworthiness, generosity, responsibility, humility, and leadership. Historical records describe Uthman ibn Affan as one of the closest companions of Prophet Muhammad ﷺ who consistently demonstrated noble character in both his personal and public life (Holis, 2023).

One of the most prominent characteristics of Uthman ibn Affan was his generosity. He frequently donated his wealth to support the welfare of the Muslim community, including financing public facilities and assisting those in need. This generosity reflects social responsibility and empathy, which are essential values in contemporary moral education. In the context of modern society, where individualistic attitudes are becoming increasingly common, the value of generosity demonstrated by Uthman ibn Affan can inspire students to develop greater concern for others and contribute positively to society (Rindra et al., 2023).

In addition to generosity, Uthman ibn Affan was widely recognized for his honesty and trustworthiness. These qualities enabled him to gain the confidence of the Muslim community and effectively fulfill his responsibilities as a leader. Honesty and integrity are fundamental values in modern education because they help prevent unethical behavior and foster responsible citizenship. Therefore, the exemplary character of Uthman ibn Affan provides a valuable model for cultivating integrity among students (Fitriyani et al., 2025).

The study also found that Uthman ibn Affan demonstrated ethical leadership based on justice, consultation, and accountability. As the third caliph of the Rashidun Caliphate, he prioritized public welfare and sought to maintain unity among Muslims despite

numerous political and social challenges. His leadership illustrates the importance of ethical decision-making and responsibility in serving the community. These leadership values remain highly relevant to educational efforts aimed at developing future leaders with strong moral character (Rahmat & Arbi, 2024).

Furthermore, Uthman ibn Affan made significant contributions to the development of Islamic education. One of his most important achievements was the standardization of the Qur'anic text, which ensured the preservation and uniformity of the Qur'an throughout the Muslim world. This effort played a crucial role in supporting educational activities and safeguarding the authenticity of Islamic teachings. The expansion of Islamic territories during his caliphate also facilitated the spread of knowledge and educational institutions, demonstrating his commitment to the advancement of education and intellectual development (Maharani, 2024; Rahmat & Arbi, 2024).

Another important finding is that the values exemplified by Uthman ibn Affan remain highly relevant to the challenges of contemporary moral education. Modern society faces various moral issues, including dishonesty, declining social awareness, individualism, and weak moral commitment among young people. Consequently, the values demonstrated by Uthman ibn Affan can serve as a valuable reference for character education programs in schools and other educational institutions. His life provides practical examples of how moral principles can be applied in everyday life, leadership, and social interactions (Maharani, 2024).

The findings also support the concept of *uswah hasanah* (good example) in Islamic education. Students tend to learn values more effectively through exemplary behavior than through theoretical instruction alone. By introducing students to the life and character of Uthman ibn Affan, educators can strengthen moral awareness and encourage the development of positive behavior. Through role-modeling and character-based learning, the values of honesty, generosity, responsibility, and leadership can be integrated into educational practices (Rindra et al., 2023).

Although the values exemplified by Uthman ibn Affan remain relevant, their implementation in the modern era faces several challenges. Globalization, technological advancement, and the influence of social media have contributed to changes in young people's attitudes and lifestyles. These factors sometimes encourage individualism and materialism while reducing social responsibility. Nevertheless, these challenges also create opportunities for integrating moral values into modern educational practices

through digital learning platforms, character education programs, and community-based activities (Fitriyani et al., 2025).

Therefore, the exemplary character of Uthman ibn Affan remains an important source of moral education in the modern era. His noble character, ethical leadership, commitment to education, and dedication to public welfare provide valuable lessons for developing morally responsible individuals. Integrating these values into contemporary educational practices can contribute to the formation of students who possess strong character, social responsibility, and a commitment to ethical behavior in their personal and professional lives (Holis, 2023; Maharani, 2024).

## **CONCLUSION**

Based on the findings and discussion, it can be concluded that Uthman ibn Affan's exemplary character serves as a valuable source of moral education in the modern era. His moral values, including honesty, trustworthiness, generosity, responsibility, humility, and ethical leadership, remain relevant to addressing contemporary moral challenges faced by young people. These values not only reflect the noble character of Uthman ibn Affan but also provide practical guidance for character development in educational settings (Holis, 2023).

Furthermore, Uthman ibn Affan's contributions to the preservation of the Qur'an and the development of Islamic education demonstrate his commitment to knowledge, unity, and public welfare. These contributions highlight the importance of integrating moral and educational values into the learning process to foster responsible and ethical individuals (Rahmat & Arbi, 2024).

The study also reveals that the concept of *uswah hasanah* can be effectively implemented through the introduction of Uthman ibn Affan's exemplary character in character education programs. Therefore, educators and educational institutions are encouraged to incorporate his moral values into teaching and learning activities in order to strengthen students' character and moral awareness. Ultimately, the exemplary character of Uthman ibn Affan remains highly relevant and can contribute significantly to the development of moral education in the modern era (Maharani, 2024; Rindra et al., 2023).

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